**טופס נלווה להגשת עבודת קיץ לעולים ליוד 4-5 יח''ל**

שם התלמיד:\_\_\_\_\_\_\_\_\_\_\_\_ תאריך הגשה:\_\_\_\_\_\_\_\_\_\_\_\_

יש לסמן X בעמודה המתאימה

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| **נושא** | **עמוד** | **תרגיל** | **עשיתי** **באופן מלא** | **עשיתי** **באופן חלקי** | **לא עשיתי** | **נושא** | **עמוד** | **תרגיל** | **עשיתי** **באופן מלא** | **עשיתי** **באופן חלקי** | **לא עשיתי** |
| **כפולה משותפת** | 2 | 1 |  |  |  | **גאומטריה** |  | 1 |  |  |  |
| **נוסחאות כפל** | 3 | טבלה1 |  |  |  |  | 2 |  |  |  |
| 3 | טבלה2 |  |  |  |  | 3 |  |  |  |
| **משוואה ריבועית** | 4 | 1 |  |  |  |  | 4 |  |  |  |
| 2 |  |  |  |  | 5 |  |  |  |
| 3 |  |  |  |  | 6 |  |  |  |
| 4 |  |  |  |  | 7 |  |  |  |
| 5 |  |  |  |  | 8 |  |  |  |
| 6 |  |  |  |  | 9 |  |  |  |
| 7 |  |  |  |  | 10 |  |  |  |
| 8 |  |  |  |  | 11 |  |  |  |
| 9 |  |  |  |  | 12 |  |  |  |
| 10 |  |  |  |  | 13 |  |  |  |
| 11 |  |  |  |  |  | 14 |  |  |  |
| 12 |  |  |  |  | 15 |  |  |  |
| 13 |  |  |  |  | 16 |  |  |  |
| 14 |  |  |  |  | 17 |  |  |  |
| **משוואה ריבועית** | 5 | 15 |  |  |  |  | 18 |  |  |  |
| 16 |  |  |  |  | 19 |  |  |  |
| 17 |  |  |  |  | 20 |  |  |  |
| 18 |  |  |  |  | 21 |  |  |  |
| 19 |  |  |  |  | 22 |  |  |  |
| 20 |  |  |  |  | 23 |  |  |  |
| 21 |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |  |  |  |
| 24 |  |  |  |  |  |  |  |  |  |
| 25 |  |  |  |  |  |  |  |  |  |
| 26 |  |  |  |  |  |  |  |  |  |
| 27 |  |  |  |  |  |  |  |  |  |
| 28 |  |  |  |  |  |  |  |  |  |
| **פונקציות** | 6 | 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 7 | 4 |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |
| 8 | 6 |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |
| **פונקציות** | 9 | 9 |  |  |  |  |  |  |  |  |  |
| **פונקציות** |  | 10 |  |  |  |  |  |  |  |  |  |
| 10 | 12 |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |